



**District Report Card: 2017**


|                     |                           |
|---------------------|---------------------------|
| <b>State:</b> Assam | <b>District:</b> Sibsagar |
| <b>Class:</b> 8     | <b>Subject:</b> SST       |
| <b>Schools:</b> 51  | <b>Students:</b> 1175     |


**Participation/Coverage**


**Students**

| <b>GENDER</b><br> | Boys   |       | Girls  |       |
|----------------------------------------------------------------------------------------------------|--------|-------|--------|-------|
|                                                                                                    | Number | %     | Number | %     |
|                                                                                                    | 583    | 49.62 | 592    | 50.38 |

| <b>AREA</b><br> | Rural  |       | Urban  |       |
|---------------------------------------------------------------------------------------------------|--------|-------|--------|-------|
|                                                                                                   | Number | %     | Number | %     |
|                                                                                                   | 901    | 76.68 | 274    | 23.32 |

| <b>CATEGORY</b><br> | SC     |      | ST     |      | OBC    |       | GEN    |       |
|--------------------------------------------------------------------------------------------------------|--------|------|--------|------|--------|-------|--------|-------|
|                                                                                                        | Number | %    | Number | %    | Number | %     | Number | %     |
|                                                                                                        | 84     | 7.15 | 92     | 7.83 | 841    | 71.57 | 158    | 13.45 |

| <b>CWSN</b><br> | LD | VI | HI | S&LD | ID | Oth |
|----------------------------------------------------------------------------------------------------|----|----|----|------|----|-----|
|                                                                                                    | 1  | 0  | 1  | 1    | 5  | 1   |

| <b>Management</b><br> | Government |       | Government-aided |      |
|----------------------------------------------------------------------------------------------------------|------------|-------|------------------|------|
|                                                                                                          | Number     | %     | Number           | %    |
|                                                                                                          | 1061       | 90.30 | 114              | 9.70 |

**Average Performance of Students in SST (%)**

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 45.49   | 46.40  | 44.59  | 46.84 | 41.07 | 46.53      | 35.85 | 38.25        | 52.25 | 45.72 | 44.22 |

### Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description                                                                                                                                                              | Average Performance(%) |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| SST605            | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map                       | 49.45                  |
| SST610            | Locates important historical sites, places on an outline map of India.                                                                                                   | 19.87                  |
| SST625            | Describes the functioning of rural and urban local government bodies in sectors like health and education                                                                | 29.80                  |
| SST703            | Explains preventive actions to be undertaken in the event of disasters                                                                                                   | 75.15                  |
| SST704            | Describes formation of landforms due to various factors                                                                                                                  | 41.75                  |
| SST722            | Explains the significance of equality in democracy                                                                                                                       | 53.01                  |
| SST726            | Describes the process of election to the legislative assembly                                                                                                            | 54.56                  |
| SST731            | Explains the functioning of media with appropriate examples from newspapers                                                                                              | 40.28                  |
| SST733            | Differentiates between different kinds of markets                                                                                                                        | 66.67                  |
| SST734            | Traces how goods travel through various market places                                                                                                                    | 60.76                  |
| SST802            | Describes major crops, types of farming and agricultural practices in her/his own area/state                                                                             | 55.32                  |
| SST805            | Locates distribution of important minerals e.g. coal and mineral oil on the world map                                                                                    | 33.05                  |
| SST807            | Justifies judicious use of natural resources                                                                                                                             | 44.61                  |
| SST809            | Draws interrelationship between types of farming and development in different regions of the world                                                                       | 39.24                  |
| SST810            | Distinguishes the modern period from the medieval and the ancient periods through the use of sources                                                                     | 52.15                  |
| SST815            | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.                                                                            | 55.56                  |
| SST816            | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 30.55                  |
| SST818            | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues  | 46.89                  |
| SST823            | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation                                         | 27.57                  |
| SST827            | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)                                                                                    | 24.92                  |
| SST831            | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability                    | 39.85                  |
| SST833            | Draws bar diagram to show population of different countries/India/states                                                                                                 | 59.90                  |

#### Range of Performance of Students who Answered Correctly

| Below 30% |       | 30% - 50% |       | 50% - 75% |       | Above 75% |      |
|-----------|-------|-----------|-------|-----------|-------|-----------|------|
| Number    | %     | Number    | %     | Number    | %     | Number    | %    |
| 309       | 26.30 | 416       | 35.40 | 335       | 28.51 | 115       | 9.79 |

## Lowest Performing Learning Outcomes (LOs)

- 1 - Locates important historical sites, places on an outline map of India. (19.87)
- 2 - Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) (24.92)
- 3 - Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (27.57)
- 4 - Describes the functioning of rural and urban local government bodies in sectors like health and education (29.80)
- 5 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (30.55)